

Pre-lecture activity 1

Welcome to Lecture 9. In this lecture, you will further explore how to incorporate Global Englishes into EMI by taking a curriculum perspective. Before proceeding to watch the lecture video, please familiarise yourself with the technical terms that will be referred to in the lecture.

- Curriculum: a guideline of academic content to be covered by an educational system such as a school, college or university
 - Syllabus: a document that consists of topics to be covered in a particular subject (narrower scope than that of a curriculum)
 - Goals: what learners should achieve by the end of a course or programme
 - Objectives: what learners need to know or to be able to do to reach the goals
 - Skills-based syllabus: a document that informs learners of skills that they should develop in a particular subject (In English language learning, the word 'skill' commonly refers to the abilities to listen, read, write and speak in English)
 - Formative evaluation: an evaluation that is conducted during a course or programme
 - Summative evaluation: an evaluation that is conducted at the conclusion of a course or programme
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