

**Dr Nicola Galloway**  
**University of Edinburgh**

Professional and Global Educators' Community  
Center for Research and Development of Higher Education  
University of Tokyo



# **Overcoming the challenges in English Medium Instruction (EMI) in higher education**

Wednesday 13<sup>th</sup> February 2019, 17:00 – 19:00

Conference Room (3F)  
Ito International Research Center  
University of Tokyo [\[Map\]](#)



'Internationalisation' has become a fashionable trend in higher education institutes (HEI) around the globe. As HEIs have sought to internationalise, we have witnessed an unprecedented growth in the number of non-language related subjects being taught in English, with English Medium Instruction (EMI) in higher education in non-native English speaking countries becoming one of the most significant trends in recent years. In Japan, for example, the Ministry of Education, Culture, Sports, Science and Technology ('MEXT') introduced the 'Global 30 Project' in 2009. Backed by funding of up to 400 million yen per year for five years, the aim was to establish EMI programmes in 30 top universities and to attract 300,000 international students to Japan by 2020. Funding froze in 2014, but this project was succeeded by the 'Go Global Japan Project', which covered 2012-2016. Finally, the 'Top Global University Project' commenced in 2014, with 37 HEIs being selected for funding. The purpose of this project was "to enhance the international compatibility and competitiveness of higher education in Japan" and "lead the internationalization of Japanese society" (MEXT, 2014). Despite this boom in EMI programmes, however, research in approaches to EMI, the quality of such provision and stakeholders' perceptions of this growing trend remains scarce. In this talk, I draw on data from a British Council sponsored project (Galloway et al. 2017) that investigated this phenomenon in higher education in Japan and China. I will explore how EMI is both implemented and conceptualized by staff and students (domestic and international) in Japan. In doing so, I will discuss the perceived benefits of EMI, as well as the number of challenges faced by both staff and students. I will provide an overview of ways to overcome such challenges. Well-designed staff training has been noted to be instrumental in determining the success of an EMI programme (Ball & Lindsay, 2013; Wilkinson, 2013), yet, as Dearden (2014) notes, few pedagogical guidelines exist for effective EMI teaching and learning; there remains little, or no, EMI content in initial teacher education (teacher preparation) programmes and continuing professional development (in-service) courses. I will end the talk with an overview of the current work aimed at developing EMI training materials with The University of Tokyo as part of the *Professional and Global Educators' Community* (PAGE) massive open online course (MOOC).

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Dr Nicola Galloway is a lecturer in Education (TESOL) at The University of Edinburgh. She is author of *Introducing Global Englishes* (Routledge, 2015), *Global Englishes and Change: attitudes and impact* (Routledge, 2017) and *Global Englishes for Language Teaching* (Routledge, 2019). Her EMI related research has focused on Japan and China, and, more recently, in Southeast Asia. She coordinates a global academic and professional network on Global Englishes and EMI (<http://www.globalenglishes-emi.education.ed.ac.uk/>).

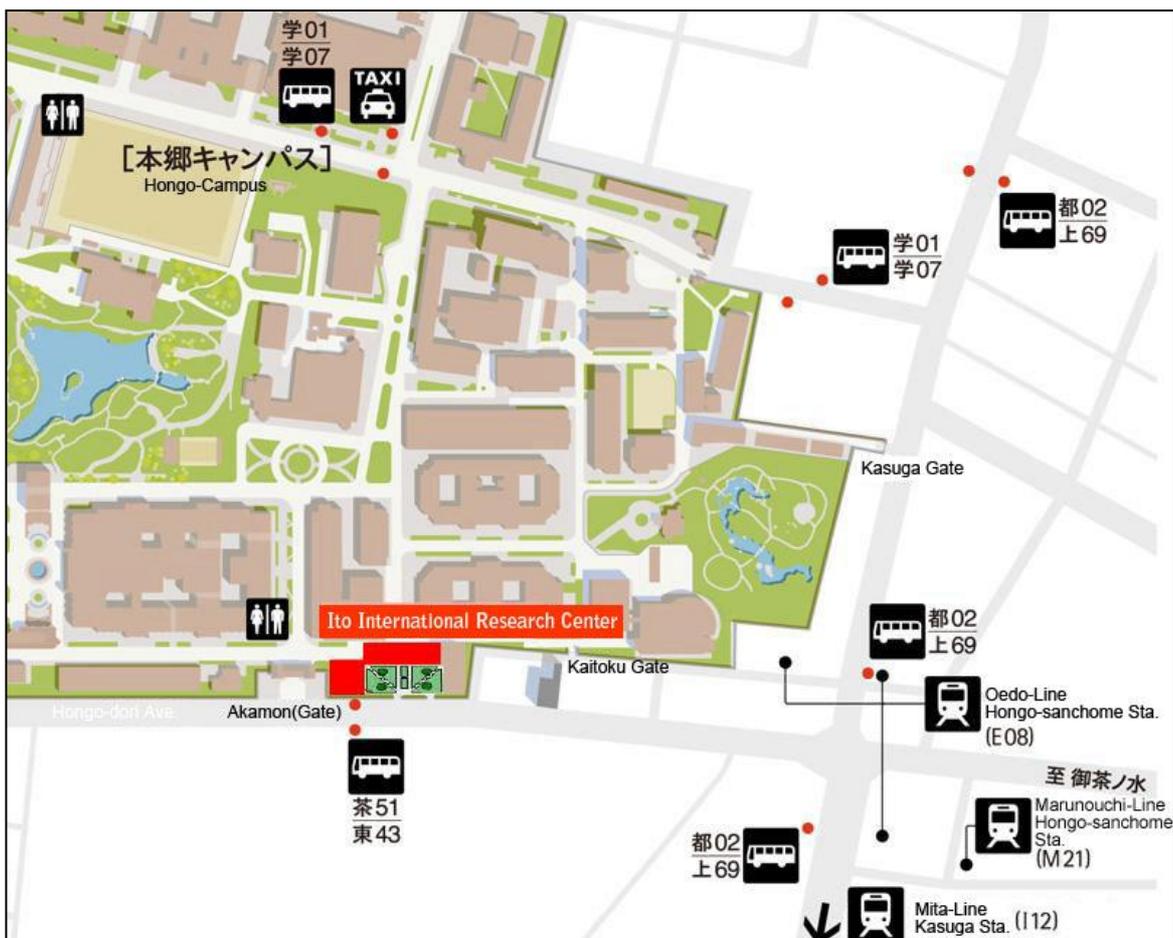
## Time table

Time	Content
17:00 – 17:05	Introduction (Dr Sho Shimoyamada)
17:05 – 17:55	Talk (Dr Nicola Galloway)
17:55 – 18:05	Q&A
18:05 – 18:15	Break
18:15 – 18:50	Group discussion <ul style="list-style-type: none"><li>• Brainstorm problems teachers may face when teaching in English</li><li>• Discuss how to solve the problems</li></ul>
18:50 – 19:00	Summary and questionnaire

## Information on participation

- Participation is limited to those who study or work at UTokyo.
- Registration is required and available via [this link](#).
- Participation of doctoral students, postdocs and other early-career researchers is highly encouraged.
- Dr Galloway's talk will be followed by Q&A and group discussions, as outlined above.

## Venue (Click on [this link](#) for more details)



## Contact

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